

Freshman Religion “Old Testament”

Unit 1

Genesis 1-11

Lesson 03

“Creation Days 5-6”

Name:

Hour:

Essential Question:

“What makes man distinct from the animals?”

1. Studying God’s Word

a. The day 5 and 6 of creation...(fill out the table based on the scripture passage)

God’s Holy Word	Day of Creation	What God Created...
Genesis 1:20-23		
Genesis 1:24-31		

b. What two groups of creatures appear on Day Five?

1)

2)

c. What specific kinds of creatures would be included in the winged birds?

d. What important repeating phrase is found in this passage?

e. The Hebrew word for “bird” that is used here is “*owph*”. The same Hebrew word is used in Leviticus 11:13-19. This passage is describing the unclean birds for the Israelites at the time of Moses.

1) Scan through the list of birds. What appears out of place in the list?

2) What conclusion about what is included in the “winged birds” category can we draw from this cross-reference?

3) Go to the Internet find out how else the Hebrew word "*owph*" might be translated. Be sure to check out at least two different sites.

aa. The first site I looked at was...

bb. The first site said that "*owph*" could be translated as...

cc. The second site I looked at was...

dd. The second site said that "*owph*" could be translated as...

4) What other phrase is repeated several times in the Leviticus passage?

f. Continuing with Day Five, what other category of creatures did God make?

g. What types of animals would be included in this category?

"Kinds of Critters"

Evolution "Tree of Life"



From which one
would you rather be?

Creation's
"Orchard of Life"



Watch this video on [“Kinds”](#).

This activity includes two parts. First, you can do a little exercise to think about some of the interesting creatures God created on Days 5 & 6. Then, you can look at some of the animals we see today and organize them into created kinds.

Project 1...

For each of the creatures listed below, think about the categories from Genesis 1:20-28 and decide on which day of the Creation Week they were created. Type in a “5” or “6” in the parentheses () next to each creature.

- | | | |
|--------------------------------------|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> Bats | <input type="checkbox"/> Hummingbirds | <input type="checkbox"/> Tyrannosaurs |
| <input type="checkbox"/> Tuna | <input type="checkbox"/> Dogs | <input type="checkbox"/> Lizards |
| <input type="checkbox"/> Platypus | <input type="checkbox"/> Cows | <input type="checkbox"/> Crows |
| <input type="checkbox"/> Camels | <input type="checkbox"/> Alligators | <input type="checkbox"/> Seals |
| <input type="checkbox"/> Butterflies | <input type="checkbox"/> Deer | <input type="checkbox"/> Whales |
| <input type="checkbox"/> Lobster | <input type="checkbox"/> Pterodactyls | <input type="checkbox"/> Plesiosaurs |

1. Let's start with the platypus. Explain where you placed it and why?
2. Butterflies present another interesting question. Explain where you placed them and why?

Project 2...

Use the list below and organize the creatures into created kinds (Families) based on what you know about these animals.

Wolf	Leopard	Camel	Coyote	Llama	Tiger	Jackal
Cougar	Holstein	Bobcat	Hereford	Alpaca	Lion	Ox
Angus	Black Lab	Housecat	Bison			

1. What are the four (4) Family groups that are represented in the above animals?

- a.
- b.
- c.
- d.

2. We know that the created kinds reproduce “according to their kinds”. So we should be able to use the ability of different species to interbreed as one way to determine if they are in the same created kind (Family). This is called “hybridization”.

- a. First of all what does “hybridization” mean?
- b. What is a “mule”?
- c. What is a “hinny”?
- d. What can we conclude about horses and mules?
- e. What other animals do you think would be in this horse kind (Family)?

Back to the Scriptures...

h. On Day Six, the land animals are created. What are the three basic categories listed and what kinds of land animals might we find in each category?

1)

- aa.
- bb.
- cc.

2)

- aa.
- bb.
- cc.

3)

- aa.
- bb.
- cc.

i. What is the last thing created on Day Six?

j. What distinguishes the creation of man from the creation of the animals?

k. What commands does God give to the man and woman?

1)

2)

3)

l. What do verses 29-30 tell us about the diet of the animals and man/woman?

m. How does God describe the creation at the end of...

1) Day Five?

2) Day Six?

2. Digging for Understanding...

a. Genesis 1:26-27

1) List the personal pronouns found in these verses.

aa.

bb.

2) What do the personal pronouns indicate about God?

3) What is the unique thing that God does in the creation of man/woman?

4) We need to explore the meaning of this “made in the image of God”. Search the Internet and find me the Latin phrase for this concept.

5) Since we are “made in the image of God”...

aa. read John 4:24 and Colossians 1:15 and tell me what it **DOESN'T** mean.

bb. We are really talking about how do we fit in with the “attributes of God”--His characteristics--what He is like.

6) Go back to our friend “the Internet” to research God’s attributes.

aa. Find out about the “Incommunicable Attributes of God”...(the ones humans don’t have)

bb. Find out about the “Communicable Attributes of God”...(the ones humans have to a degree)

b. Our digging shows that from the perspective of the Bible God created us humans as unique and special--unlike the rest of creation. Mankind is not just a highly evolved animal but a unique creation of God--the crowing act of His creative work. This gives all humans value since they are created in the image of God. Evolution doesn’t believe that and in fact it tells us that we are nothing more than highly evolved animals--no better or worse than the common house fly.

1) With such thinking what does it allow us to do to other humans?

2) Take a look at the following video and then tell me how one human could do this to another human.

[“Who could do such a thing?”](#)

3) This “non-value for life” is not the result of evolution but “Sin” and it deadly effects. Not only must we point to the “value of all life” but to the reason why--Christ, the Creator and Savior who brings hope to all!