Topics of Social Science—Freshman Religion

Respecting Creative Work

Lesson 01.a “A Creator’s Rights”

Name: Hour:

**Introduction:**

1. Make a list of things that you have made and are proud of.

 a.

 b.

 c.

2. Think of a time when you used someone else’s work in something you created. What did you use?

 a.

 b.

 c.

**Teach 1: Learn About Copyright**

3. View the video [*Respecting Creative Work Student Intro Video*](http://www.commonsensemedia.org/video/modal/2078111) and answer the following question:

1. In your “Digital World” where you can do what?

1)

2)

3)

4)

1. “When an idea is created what does the creator own?”
2. “Digital life is all about what?”
3. In the video “You can use things you find online as long as you “ do what five (5)

things:

 1)

 2)

 3)

 4)

 5)

4. Take the following quiz and see what you know or don’t know about this “copyright” issue. Click on the [link](http://quizstar.4teachers.org/index.jsp). Click on the “Student Login Page” student site button and login in. If you forgot your login in information then go to class website and open up the document “Class Username Login for Copyright Quiz”. After you have logged in then open the quiz entitled **Copyright Quiz**.

5. Click on the link and view [“A Fair(y) Use Tale”](http://www.youtube.com/watch?v=CJn_jC4FNDo) to learn a bit more about this confusing world of “copyright”.

**Teach 2: Vocabulary for Creators**

6. Search the Internet and define the following words:

 a. **Creative Work…**

 b. **Copyright…**

 c. **Creative Commons…**

 d. **Copyright License…**

 e. **Copyright Piracy…**

 f. **Plagiarize…**

 g. **Public Domain…**

 h. **Fair Use…**

7. Armed with your definitions to the vocabulary words, insert the correct word or words onto the blanks.

a. Amy decided to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her paper for class by copying and pasting from Wikipedia and saying she wrote it.

b. Because Zoe used a small amount of a movie in a remix video she made that pokes fun at the main character, she could say it’s \_\_\_\_\_\_\_\_\_\_\_\_\_.

c. Robbie found a photo in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that’s no longer copyrighted, so he could use it however he wants.

d. Angela has a Flickr page with all of her photos, and in order to define for others how she wants her photos to be used, she created a copyright \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that is listed on her page.

e. Alex had an idea for a poem in his head for the longest time, but once he finally wrote it down it instantly had a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

f. Eric uses a program where he “rips” movies and “burns” them to DVDs, which he then sells to friends. What Eric is doing is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

g. When Dwayne used a kind of copyright to make it easy for others to copy and share his video, he was using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

h. Books, movies, music, websites, games, and pieces of art are all examples of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Teach 3: Copyright and Songs**

8. Go online and find out which of the following songs are copyrighted or not.

1. [“Take Me Out to the Ballgame”…](http://www.youtube.com/watch?v=Fo9fEADUqPs&NR=1)

 b. [“The Star-Spangled Banner”…](http://www.youtube.com/watch?v=9ETrr-XHBjE)

 c. [“Row, Row, Row Your Boat”…](http://www.youtube.com/watch?v=YB31YummgAI)

 d. [“Silent Night”…](http://www.youtube.com/watch?v=vFc7STuQF0U)

 e. [“Happy Birthday to You”…](http://www.youtube.com/watch?v=wFh-rX_Sfhs)