Topics of Social Science—Freshman Religion

“Privacy and Digital Footprints”

**04 Top Secret**

Name: Hour:

**Teach 1: Play *Top Secret***

Copy the video link, **http://media.commonsensemedia.org/games/top-secret.swf** , paste it in the FireFox search box, read the story of Chris and Mariah, respond to the questions, type all three answers onto this worksheet, choose one of the three responses on the story page, and highlight your answer on this page below each of the questions.

1. “What setting should Chris choose for his status update?”

 A.

 B.

 C.

2. “What should Sue do to get the song?”

 A.

 B.

 C.

3. “What setting should Chris choose for his picture of Mariah?”

 A.

 B.

 C.

4. “What should Mariah do to get the picture taken down?”

 A.

 B.

 C.

5. “What should Chris do about the picture?”

 A.

 B.

 C.

6. “Should Sue’s dad check her computer to see if she’s been on *MyMusicMart*?”

 A.

 B.

 C.

7. “What should Mariah do with Chris’s *MyFriends* account?”

 A.

 B.

 C.

8. “What should Tyler do?”

 A.

 B.

 C.

9. “Should Ms. Grey do a Web search to find out what’s so funny?”

 A.

 B.

 C.

**Teach 2: Debrief on *Top Secret***

List below some of the consequences of personal information getting out of one’s control that you know about, either from *Top Secret* or elsewhere.

 1.

 2.

 3.

 4.

 5.

Now make a copy of your consequences, click on the link [“Consequences of Sharing Personal Information”](https://docs.google.com/spreadsheet/viewform?formkey=dG55MmpjYkRXSWg1VGdPdGtZYXM0Q0E6MA), and paste the copy in the text box.